

Mainstream Primary School, Falkirk, Scotland #2

“The importance of partnership working between speech and language therapy and Education staff: Sharing skills and knowledge created joint ownership and maximised the impact of the scheme.”

NAME		Mainstream primary school, Falkirk.
OUTCOMES ACHIEVED		<ul style="list-style-type: none"> • Attainment for all, closing the attainment gap • Development for new teaching staff • Working in partnership to identify and support SLCN in a timely way
EXAMPLE SHOWS		<ul style="list-style-type: none"> • A whole school approach including the nursery in all developments, which considered the needs of the school population. The school now has a sustainable and effective approach to meeting the needs of children with speech and communication difficulties. Staff have been enabled to become pedagogical leaders regularly adapting pedagogies to meet the needs of learners.
STAKEHOLDER ENGAGEMENT		<ul style="list-style-type: none"> • Whole school • Parental engagement
ISSUES/ CHALLENGE		<ul style="list-style-type: none"> • Staff changes • Time restraints
NEW WAYS OF WORKING AS A RESULT OF THE BALANCED SYSTEM®		<ul style="list-style-type: none"> • Embedded a Family Support Package which included 6 Stay and Play sessions for nursery parents and 1 for parents of pupils in the early years. The Stay and Play sessions focussed on adult/child interaction. • Key staff are up skilled in adult/child interactions • The nursery has gained a Silver Award for developing an excellent spoken communication environment. • The school has achieved a Silver Award for developing an excellent visual communication environment. • All staff have had access to a range of formal and informal development opportunities covering topics such as Communication Environment, practical Interventions and Word Aware. • Interventions such as Nursery Narrative, teaching children to listen, fun with narrative and colourful semantics are effectively embedded in the early years curriculum.
LESSONS LEARNT / TIPS		<ul style="list-style-type: none"> • Links between literacy and language and attainment • Links between language and behaviour